We were a focus school this year. We worked with Lisa Freeman of the East Bay Collaborative and completed a year long study of math needs and held workshops on instructional improvement of math.

Our school improvement team finished analyzing their data from testing, the SALT survey and SALT visit team report and updated their improvement plans. The school then signed a “Compact” with the district and the state.

Math nights were held this year to show parents how to work with their children through the use of games. Parents left with games they made with all materials supplied through a grant that the school received.

In their own words
Highlights from the school
See Web for school goals.

Teacher responses from the SALT Survey

Data source: Staff chart 1.3

- This school
- Elementary school teachers statewide
NA: Fewer than 5 responses

<table>
<thead>
<tr>
<th>Lack of materials and resources necessary for implementation</th>
<th>Lack of school schedule flexibility for regrouping students or modifying the length of periods</th>
<th>Lack of time necessary for adequate planning and/or implementation</th>
<th>Lack of adequate professional development time for staff</th>
<th>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</th>
<th>Lack of support from the school district</th>
</tr>
</thead>
<tbody>
<tr>
<td>56, 49</td>
<td>33, 34</td>
<td>89, 66</td>
<td>56, 56</td>
<td>0, 21</td>
<td>33, 31</td>
</tr>
</tbody>
</table>

Selected school indicators

? School did not supply this information.
* See Web for more information.

Selected performance progress

- Percent of students in lowest performance levels
- Percent of students demonstrating proficiency

Baseline: Cumulative 98/99
Current: Cumulative 00/01

Did this school DECREASE low-level performance and INCREASE student proficiency?

MATH: SKILLS
- Baseline: 51%
- Current: 49%

MATH: PROBLEM SOLVING
- Baseline: 72%
- Current: 71%

READING: ANALYSIS
- Baseline: 51%
- Current: 47%

WRITING: EFFECTIVENESS
- Baseline: 36%
- Current: 39%

Progress Summary

This is a low performing school.
Currently this school is improving in ELA.

Financial information (per pupil)

Data source: InSite
See the User's Guide for more information.

Key for school expenditures areas

Instruction (5 components)
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Instructional Support
- Operations

Per pupil expenditures by program

<table>
<thead>
<tr>
<th></th>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title 1</th>
<th>*Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$7346</td>
<td>$8476</td>
<td>$27112</td>
<td>$1654</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$7148</td>
<td>$3524</td>
<td>$25191</td>
<td>$829</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.