Little Compton District

Information Works! School Year 2000-2001

Characteristics of students attending school in this district

- Student participation in public school: 81.4%
- Student eligibility for subsidized lunch programs: 3.2%
- Students from various ethnic backgrounds:
  - White: 100%
  - Black: 100%
  - Hispanic: 91%
  - Asian/Pacific Islander: 0%
  - Native American: 2%
  - ESL: 2%
  - Bilingual: 19%
  - Non-Recipients: 77%

- Number of schools in this district whose students met or exceeded the standard compared with similar students statewide:

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total Number of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematics (Skills)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
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Parent Contact

Information on programs and requirements in the grade levels they teach
- NA
- NA
- NA
- NA
- NA

Suggestions on how to help with homework
- NA
- NA
- NA
- NA
- NA

Information on talking to students about the importance of school
- NA
- NA
- NA
- NA
- NA

Using parents as resources/volunteers
- NA
- NA
- NA
- NA
- NA

SUMMARY OF ALL ITEMS

- Information and activities to increase parent involvement
  - NA
  - NA

Selected district indicators

- District Average
- State Average

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<th>State Average</th>
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<tr>
<td>1. SALT Survey Student Response Rate (%)</td>
<td>88</td>
<td>82</td>
</tr>
<tr>
<td>2. Student Attendance (%)</td>
<td>93</td>
<td>92</td>
</tr>
<tr>
<td>3. Students Exempted from ELA State Testing (%)</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>4. Stability Index (%)</td>
<td>5</td>
<td>18</td>
</tr>
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<td>5. Mobility Index (%)</td>
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</tr>
<tr>
<td>6. Suspensions / Total # of Students*</td>
<td>3/341</td>
<td>46161/157347</td>
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<td>7. Dropout Rate (%)</td>
<td>NA</td>
<td>18.87</td>
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<td>8. Graduation Rate (%)</td>
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* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students took the state's new Alternate Assessment in Spring 2001. Their results are reported in the state section.

Teacher responses from the SALT Survey

Data source: Staff charts E.1, E.1.1

- This District
- The State

Summary of All Items

- Information and activities to increase parent involvement
  - NA
  - NA

Parent Contact

On average, how often do teachers report having contact with parents regarding the following items:

- Information on programs and requirements in the grade levels they teach
  - NA
  - NA
  - NA
  - NA
  - NA

- Suggestions on how to help with homework
  - NA
  - NA
  - NA
  - NA
  - NA

- Information on talking to students about the importance of school
  - NA
  - NA
  - NA
  - NA
  - NA

- Using parents as resources/volunteers
  - NA
  - NA
  - NA
  - NA
  - NA

SUMMARY OF ALL ITEMS

- Information and activities to increase parent involvement
  - NA
  - NA

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18.00