In their own words

Highlights from the school

Workshops conducted to establish cooperation between special educators and regular educators.

Health curriculum expanded to offer more health education to middle school students.

Music program expanded to offer band and chorus to middle school students for credit.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Issue</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>43%</td>
<td>55%</td>
<td>71%</td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>50%</td>
<td>38%</td>
<td>71%</td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>71%</td>
<td>58%</td>
<td>57%</td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>57%</td>
<td>55%</td>
<td>27%</td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>17%</td>
<td>27%</td>
<td>17%</td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>57%</td>
<td>37%</td>
<td>71%</td>
</tr>
</tbody>
</table>

Selected school indicators

- **Lack of school schedule flexibility for regrouping students or modifying the length of periods**
- **Lack of time necessary for adequate planning and/or implementation**
- **Lack of adequate professional development time for staff**
- **Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts**
- **Lack of support from the school district**

Selected performance progress

- **Percent of students in lowest performance levels**
- **Percent of students demonstrating proficiency**

Progress Summary

This is a moderately performing school.
Currently this school is not improving.

Financial information (per pupil)

- **Total school expenditures for all programs**
- **Total state expenditures for all middle school programs**

Key for school expenditures areas

- Instruction (5 components)
  - Instructional Support
  - Operations
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

<table>
<thead>
<tr>
<th>Per pupil expenditures by program</th>
<th>*General Education</th>
<th>*LEP</th>
<th>*Special Education</th>
<th>Title 1</th>
<th>*Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$6373</td>
<td>$21047</td>
<td>$34383</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td>Middle school average</td>
<td>$7561</td>
<td>$5129</td>
<td>$19346</td>
<td>$283</td>
<td>$0</td>
</tr>
</tbody>
</table>

*Based on program FTE's

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.