Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

<table>
<thead>
<tr>
<th>Issue</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lack of materials and resources necessary for adequate implementation</td>
<td>34</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Lack of school schedule flexibility for regrouping students or modifying the length of periods</td>
<td>39</td>
<td>34</td>
<td></td>
</tr>
<tr>
<td>Lack of time necessary for adequate planning and/or implementation</td>
<td>73</td>
<td>66</td>
<td></td>
</tr>
<tr>
<td>Lack of adequate professional development time for staff</td>
<td>55</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts</td>
<td>46</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>Lack of support from the school district</td>
<td>27</td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>

Selected school indicators

- School did not supply this information.
- See Web for more information.

Selected performance progress

- MATH: SKILLS
- MATH: PROBLEM SOLVING
- READING: ANALYSIS
- WRITING: EFFECTIVENESS

Financial information (per pupil)

- Total school expenditures for all programs
- Total state expenditures for all elementary school programs

Key for school expenditures areas

- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.