In their own words

Dutemple School has initiated an effort to integrate technology in teaching and learning, including two Model Technology Classrooms and professional development in technology. Dutemple School has an outstanding School Advisory Council consisting of teachers, parents, community members and the school principal. The Council is active in all aspects of the school; particularly in the development of the strategic plan. The School wide Enrichment Program, which was commended by the SALT visiting team, is a means to "tap" the interests of students to enhance learning and nurture a love of learning.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation
- Lack of school schedule flexibility for regrouping students or modifying the length of periods
- Lack of time necessary for adequate planning and/or implementation
- Lack of adequate professional development time for staff
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts
- Lack of support from the school district

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

- MATH: SKILLS
- MATH: PROBLEM SOLVING
- READING: ANALYSIS
- WRITING: EFFECTIVENESS

Financial information (per pupil)

Total school expenditures for all programs

Total state expenditures for all elementary school programs

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.