In their own words

Highlights from the school

See Web for school goals.

Professional Development: Teachers at Feinstein School convened a study group to examine the Mathematics Benchmarks for the district. The ESL teachers attended workshops on differentiating ESL reading instruction.

We initiated a positive rewards incentive program for students at Feinstein school. We went to a live theater presentation, the IMAX theater, and had two live performances at our school. Perfect attendance rewards were also awarded.

An "arts evening" was held in May. Feinstein School became a museum as the children’s art work was displayed throughout the school. Musical performances were presented. Parents and students enjoyed the evening.

Teacher reports of barriers to school improvement efforts

Percent of teachers who indicated that the following were a moderate or major problem:

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)*
5. Stability Index (%)
6. Mobility Index (%)
7.Suspensions / Total # of Students*

Selected school indicators

? School did not supply this information.

* See Web for more information.

Selected performance progress

Did this school DECREASE low-level performance and INCREASE student proficiency?

Math: Skills
Math: Problem Solving
Reading: Analysis
Writing: Effectiveness

Progress Summary

This is a low performing school.
Currently this school is not improving.

Financial information (per pupil)

Total school expenditures for all programs
Total state expenditures for all elementary school programs

Key for school expenditures areas

Instruction (5 components)

Instructional Support
Operations
Paraprofessionals
Classroom Technology
Classroom materials, trips, etc.

Per pupil expenditures by program

Title I
Vocational Education

*Based on program FTE’s

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.

4.01