The School Improvement Team and Faculty endorsed Central Falls High School's participation in the AMERICA'S CHOICE program for school reform.

MATH CONNECTIONS was incorporated into the Math Department's curriculum.

A portion of every department meeting was devoted to reviewing student work.

**Teacher reports of barriers to school improvement efforts**

Percent of teachers who indicated that the following were a moderate or major problem:

- Lack of materials and resources necessary for adequate implementation: 67
- Lack of school schedule flexibility for regrouping students or modifying the length of periods: 64
- Lack of time necessary for adequate planning and/or implementation: 69
- Lack of adequate professional development time for staff: 68
- Degree to which teachers were involved in, or supportive of, the decision to join and implement school improvement efforts: 44
- Lack of support from the school district: 36

**Selected school indicators**

- **Teacher reports of barriers to school improvement efforts**
- **Selected school indicators**
- **Selected performance progress**
- **Financial information (per pupil)**

**Selected performance progress**

- Percent of students in lowest performance levels: 15%
- Percent of students demonstrating proficiency: 92%

**Financial information (per pupil)**

- Total school expenditures for all programs: $10315
- Total state expenditures for all high school programs: $8995

**Key for school expenditures areas**

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

**Per pupil expenditures by program**

- General Education
- ELP Education
- Special Education
- Title I
- Vocational Education

**Central Falls Senior High School**

- **Information Works! School Year 2000-2001**

- **Teacher responses from the SALT Survey**
- **Selected school indicators**
- **Selected performance progress**
- **Financial information (per pupil)**