In their own words

Highlights from the school

* See Web for school goals

KEITH MUNSOW WORKSHOP: Keith worked with the students in all grade levels on the writing process, producing 2 finished books, 1 for K-2 and 1 for 3-5. These were shared at a special assembly. This workshop was founded by our parents organization P.I.E.

AFTER SCHOOL FEINSTEIN PROGRAM: Several staff members coordinated activities to help students become more aware of community needs. Residents of Canonchet Cliffs and Warm Shelter were visited by Ashaway students in the Feinstein Program.

KIDS GROW GARDEN: The Kids Grow Garden was built and planted by students from Ashway School and the Chariho Middle School. Produce helps to feed residents at the Westerly Warm Shelter.

Teacher Reports of Student Behavior

Percent of teachers reporting the degree to which each of the following behaviors is a problem in the designated grades:

- Poor concentration
- Working well with other students
- Disruptive in class

Student Perceptions of School Safety

Percent of students in grades 4-5 who reported that they...

- were afraid of being hurt or bothered at school
- experienced actual violence at school
- were robbed one or more times at school

Selected School Climate SALT Survey findings

<table>
<thead>
<tr>
<th></th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>100</td>
<td>70</td>
<td>71</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>78</td>
<td>71</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>96</td>
<td>95</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>91</td>
<td>92</td>
<td>82</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>9</td>
<td>7</td>
<td>20</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>14/389</td>
<td>3130/3955</td>
<td>44550/156454</td>
</tr>
</tbody>
</table>

Selected school indicators

? School did not supply this information

* See Web for more information

Progress toward targets

Percent of students performing at or above the standard

Mathematics

- Problem Solving: 23% for 1998-2000 actual
  - 2001 target: 32%

English Language Arts

- Reading: Analysis & Interpretation: 59% for 1998-2000 actual
  - 2001 target: 58%

  - 2001 target: 51%

Financial information (per pupil)

Data source: Infite

* See the User’s Guide for more information

Key for school expenditures areas

Instruction (5 components)

- Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

<table>
<thead>
<tr>
<th></th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title 1</th>
<th>Vocational Education</th>
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</thead>
<tbody>
<tr>
<td>This school</td>
<td>$6885</td>
<td>$41072</td>
<td>$33874</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school average</td>
<td>$6600</td>
<td>$3500</td>
<td>$22884</td>
<td>$934</td>
<td>$0</td>
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Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.