Exeter-West Greenwich District

Information Works! School Year 1999-2000

Characteristics of students attending school in this district

- Student participation in public school: 7.5%
- Student eligibility for subsidized lunch programs: 13%
- Students from various ethnic backgrounds:
  - White: 97%
  - Black: 1%
  - Hispanic: 1%
  - Asian/Pacific Islander: 1%
  - Native American: 1%
- Students receiving ESL or bilingual education: 1%
- Students receiving special education services: 13%

Selected SALT Survey findings

- Percentage of students who are home alone 3 or more hours a day at least 3 times a week
  - Grade 4: 82%
  - Grade 6: 80%
  - Grade 8: 78%
  - Grade 10: 76%
  - Grade 12: 74%

- Percentage of students who read 3 or more books outside of school work in the last 3 months
  - Grade 4: 82%
  - Grade 6: 80%
  - Grade 8: 78%
  - Grade 10: 76%
  - Grade 12: 74%

- Percentage of students who spend 1 hour or more per night on homework (Grade 4 – 30 minutes or more)
  - Grade 4: 82%
  - Grade 6: 80%
  - Grade 8: 78%
  - Grade 10: 76%
  - Grade 12: 74%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below the Same As Above</th>
<th>Above the Same As Above</th>
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<tbody>
<tr>
<td>Elementary School</td>
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<tr>
<td>Mathematics (Skills)</td>
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<tr>
<td>Mathematics (Problem Solving)</td>
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<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
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<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
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<td>Middle School</td>
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<td>Mathematics (Skills)</td>
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District Average | State Average
1. SALT Survey Student Response Rate (%) | 82 | 80
2. Student Attendance (%) | 95 | 93
3. Students Exempted from ELA State Testing (%) | 1 | 2
4. Stability Index (%) | 93 | 82
5. Mobility Index (%) | 9 | 20
6. Suspensions / Total # of Students* | 225/2062 | 44550/156454
7. Drop-out Rate (%) | 15.53 | 18.16
8. Graduation Rate (%) | 84.47 | 81.84

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state’s new Alternate Assessment beginning in Spring 2001.

Selected district indicators

- See Web for more information

11.00