**In their own words**

Highlights from the school

* See Web for school goals

---

**Selected school indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>The State</th>
<th>This District</th>
<th>This School</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>71</td>
<td>62</td>
<td>36</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>82</td>
<td>70</td>
<td>52</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>82</td>
<td>91</td>
<td>89</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>20</td>
<td>12</td>
<td>13</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>44550/156454</td>
<td>2134/3916</td>
<td>1708/1190</td>
</tr>
<tr>
<td>8. Drop-out Rate (%)</td>
<td>18.16</td>
<td>21.00</td>
<td>20</td>
</tr>
<tr>
<td>9. Graduation Rate (%)</td>
<td>81.84</td>
<td>79.00</td>
<td>79.00</td>
</tr>
</tbody>
</table>

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state’s new Alternate Assessment beginning in Spring 2001.

---

**Progress toward targets**

Percent of students performing at or above the standard

---

**Financial information (per pupil)**

Data source: InSite

See the User's Guide for more information

---

**Key for school expenditures areas**

<table>
<thead>
<tr>
<th>Instruction (5 components)</th>
<th>Instructional Support</th>
<th>Per pupil expenditures by program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom teachers</td>
<td></td>
<td>General Education</td>
</tr>
<tr>
<td>Substitute teachers</td>
<td></td>
<td>LEP</td>
</tr>
<tr>
<td>Paraprofessionals</td>
<td></td>
<td>Special Education</td>
</tr>
<tr>
<td>Classroom technology</td>
<td></td>
<td>Title 1</td>
</tr>
<tr>
<td>Classroom materials, trips, etc.</td>
<td></td>
<td>Vocational Education</td>
</tr>
</tbody>
</table>

**Total school expenditures for all programs**

$8630

**Total state expenditures for all high school programs**

$8618

**Mathematics CONCEPTS**

- 1998-2000 actual
- 2001 target

---

**NEASC**: The Commission commended the school’s efforts to articulate and define 14 academic expectations along with the acceptable levels of accomplishment for each one.

**CURRICULUM REVISION PROCESS**: A 2 year plan to revise the curriculum. Year 1 focuses on the alignment of course essentials with the school’s academic expectations and any standards. Year 2 focuses on the development of appropriate assessments & rubrics.

**TECHNOLOGY**: The school obtained a working Wonders III grant and participated in the RITTI-MCI. These two initiatives, along with added district funding, will bring technology to every classroom.

---

**Selected School Climate SALT Survey student findings**

- They feel they can talk to a teacher or other staff member about academic issues most of the time or always.
- They feel they can talk to a teacher or other staff member about personal or family problems most of the time or always.
- Getting along with teachers is a moderate to big problem.
- They were robbed one or more times in school.
- Being bothered by other students is a moderate to severe problem.
- Someone tried to sell them drugs one or more times in school.

---

**Progress toward targets**

Percent of students performing at or above the standard

---

**Mathematics PROBLEM SOLVING**

- 1998-2000 actual
- 2001 target

---

**RI Writing**

- 1998-2000 actual
- 2001 target

---

**Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.**

2.08