In their own words

Highlights from the school

* See Web for school goals

PEACE DAY: Conducted a Peace Day for staff, children and parents as the culminating event of our year long peace curriculum.

MATH STAFF DEVELOPMENT: Classroom teachers and support staff participated in standards based math staff development with Judy Keely of NRIC.

ENGLISH/LANGUAGE ARTS SELF STUDY: Reading specialists and support staff conducted an English Language Arts Self Study to help guide the school improvement process.

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**Teacher Reports of Student Behavior**

Percent of teachers reporting the degree to which each of the following behaviors is a problem in the designated grades:

<table>
<thead>
<tr>
<th>Behavior</th>
<th>K-2</th>
<th>K-2</th>
<th>K-2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor concentration</td>
<td>77</td>
<td>93</td>
<td>85</td>
</tr>
<tr>
<td>Working well with other students</td>
<td>15</td>
<td>6</td>
<td>8</td>
</tr>
<tr>
<td>Disruptive in class</td>
<td>2</td>
<td>6</td>
<td>6</td>
</tr>
</tbody>
</table>

NA: Fewer than 10 responses

**Student Perceptions of School Safety**

This school has no grades 4-5.

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**Selected school indicators**

* See Web for more information

1. SALT Survey Teacher Response Rate (%)  
   - This School: 100  
   - This District: 76  
   - The State: 71

2. SALT Survey Student Response Rate (%)  
   - This School: NA  
   - This District: 74  
   - The State: 80

3. Student Attendance (%)  
   - This School: 93  
   - This District: 91  
   - The State: 93

4. Students Exempted from ELA State Testing (%)  
   - This School: NA  
   - This District: 1  
   - The State: 2

5. Stability Index (%)  
   - This School: 79  
   - This District: 79  
   - The State: 82

6. Mobility Index (%)  
   - This School: 29  
   - This District: 37  
   - The State: 20

7. Suspensions / Total # of Students  
   - This School: 4/214  
   - This District: 2789/6670  
   - The State: 44550/156454

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.

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**Progress toward targets**

Percent of students performing at or above the standard

This school does not take the tests used for Targets.

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**Financial information (per pupil)**

Data source: IndiSite

* See the User's Guide for more information

Key for school expenditures areas

- Instruction: (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

- Instructional Support
- Operations
- Leadership

**Total school expenditures for all programs**

- Total state expenditures for all elementary school programs

**Per pupil expenditures by program**

<table>
<thead>
<tr>
<th>Program</th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title 1</th>
<th>Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$8383</td>
<td>$381</td>
<td>$20052</td>
<td>$1670</td>
<td>NA</td>
</tr>
<tr>
<td>Elementary school</td>
<td>$6600</td>
<td>$3500</td>
<td>$22884</td>
<td>$934</td>
<td>$0</td>
</tr>
</tbody>
</table>

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.