Students from various ethnic backgrounds:
- White: 90%
- Black: 3%
- Hispanic: 0%
- Asian/Pacific Islander: 2%
- Native American: 1%

Students receiving ESL or bilingual education:
- Non-Recipient: 97%
- ESL: 3%
- Bilingual: 4%
- In Both Programs: 5%

Students receiving special education services:
- Non-Recipient: 78%
- Self-Contained: 13%
- Resource: 4%

Percentage of students who spend 1 hour or more per night on homework (Grade 4 -- 30 minutes or more):
- Public: 81.7%
- Non-Public: 66%
- Home Instructed: 34%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide:

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Middle School</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
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<td>1</td>
<td>0</td>
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<tr>
<td>Mathematics (Problem Solving)</td>
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<td>0</td>
<td>1</td>
<td>0</td>
</tr>
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</tr>
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<td>1</td>
<td>0</td>
</tr>
<tr>
<td>High School</td>
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</tr>
<tr>
<td>Mathematics (Skills)</td>
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<td>1</td>
<td>0</td>
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</tr>
</tbody>
</table>

Selected SALT Survey findings:
- Percentage of students who are home alone 3 or more hours a day at least 3 times a week
- Percentage of students who read 3 or more books outside of school work in the last 3 months
- Percentage of students who spend 1 hour or more per night on homework (Grade 4 -- 30 minutes or more)

Selected district indicators:
- 1. SALT Survey Student Response Rate (%): 76 vs. 80
- 2. Student Attendance (%): 92 vs. 93
- 3. Students Exempted from ELA State Testing (%): 3 vs. 2
- 4. Stability Index (%): 83 vs. 82
- 5. Mobility Index (%): 22 vs. 20
- 6. Suspensions / Total # of Students: 2014/3801 vs. 44550/156454
- 7. Graduation Rate (%): 25.05 vs. 18.16
- 8. Completion Rate (%): 74.95 vs. 81.84

* This is the percent of parents who could spend more than 15 minutes nightly helping their child with homework, if their teachers showed them what to do.

% See Web for more information

District Average | State Average
---|---
1. SALT Survey Student Response Rate (%) | 76 | 80
2. Student Attendance (%) | 92 | 93
3. Students Exempted from ELA State Testing (%) | 3 | 2
4. Stability Index (%) | 83 | 82
5. Mobility Index (%) | 22 | 20
6. Suspensions / Total # of Students: 2014/3801 vs. 44550/156454
7. Graduation Rate (%) | 25.05 | 18.16
8. Completion Rate (%): 74.95 vs. 81.84

This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.