In their own words
Highlights from the school

* See Web for school goals

EFFECTIVE SCHOOLS: We have begun coordinated efforts to implement Effective Schools correlates, characteristics of high performance schools. We will assess where we are with regard to each of the correlates and improve our status.

SMART (Student Mastery and Recreation Time): We expanded before/after school offerings for 53% of our children to include choices such as instrumental music, writing workshops, organization/study clubs, math problem solving workshops, etc.

STANFORD NINE OFF-YEAR TESTING: For the second year in a row, we have administered the Stanford Nine to our second graders. Results will be used to design teaching and learning strategies and to enroll children into SMART programming.

Selected School Climate

SALT Survey findings

* See Web for more information

Percent of teachers reporting the degree to which each of the following behaviors is a problem in the designated grades:

- Poor concentration
- Working well with other students
- Disruptive in class

Student Perceptions of School Safety

Percent of students in grades 4-5 who reported that they . . .

- were afraid of being hurt or bothered at school
- experienced actual violence at school
- were robbed one or more times at school

Selected school indicators

? School did not supply this information

* See Web for more information

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>100</td>
<td>91</td>
<td>71</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>96</td>
<td>89</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>96</td>
<td>95</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>92</td>
<td>82</td>
<td>82</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>9</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>1/466</td>
<td>275/3605</td>
<td>44550/156454</td>
</tr>
</tbody>
</table>

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.

Progress toward targets

Percent of students performing at or above the standard

Mathematics

- PROBLEM SOLVING
  - 1998-2000 actual: 28
  - 2001 target: 35

English Language Arts

- READING: ANALYSIS & INTERPRETATION
  - 1998-2000 actual: 72
  - 2001 target: 55

- WRITING: EFFECTIVENESS
  - 1998-2000 actual: 59
  - 2001 target: 45

Financial information (per pupil)

Data source: Insite

Key for school expenditures areas

Instruction (5 components)

- Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

- General Education
- LEP
- Special Education
- Title I
- Vocational Education

This school

- $5357
- $0
- $37049
- $0
- NA

Elementary school average

- $6600
- $3500
- $22884
- $934
- $0

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.