In their own words

Highlights from the school

C. 2-C. 6

Student Charts

In their own words

FRESHMAN ACADEMY: This is a 9th grade Transitional Program for students who are academically at risk, primarily because of reading difficulties.

BLOCK SCHEDULING: Faculty spent one semester gathering data and visiting schools that have block scheduling. Decision was made to go to some form of block schedule for the 2001-2002 school year.

EFFECTIVE SCHOOLS: Westerly High School embraced the effective school model as many teachers received numerous hours of effective schools training as part of our school and district wide professional development plan.

Selected School Climate

SALT Survey student findings

Student Charts C. 2-C. 6

This school

The state

NA: Fewer than 10 responses

Percent of students reporting that . . .

Progress toward targets

Percent of students performing at or above the standard

Mathematics

CONCEPTS

Mathematics

PROBLEM SOLVING

RI Writing

Financial information (per pupil)

Total school expenditures for all programs

Total state expenditures for all high school programs

Key for school expenditures areas

Instruction (5 components)

Instructional Support

Operations

Leadership

Per pupil expenditures by program

General Education

LEP

Special Education

Title I

Vocational Education

This school

High school average

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.