### Characteristics of students attending this school

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not Eligible</td>
<td>39%</td>
</tr>
<tr>
<td>Eligible for Free or Reduced-Lunch</td>
<td>61%</td>
</tr>
</tbody>
</table>

#### Students from various ethnic backgrounds

- **White**: 94%
- **Black**: 2%
- **Hispanic**: 2%
- **Asian/Pacific Islander**: 2%
- **Native American**: 2%

#### Students receiving ESL or bilingual education

- **Non-Recipients**: 100%
- **ESL**: 21%
- **Bilingual**: 7%
- **In Both Programs**: 7%

#### Students receiving special education services

- **Non-Recipients**: 72%
- **Resource**: 20%
- **Self-Contained**: 3%

#### Highest level of parents' education

- **Did not finish high school**: 50%
- **Graduated from high school**: 20%
- **Some education after high school**: 20%
- **Graduated from college**: 7%
- **Don't know**: 3%

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### Achievement over the past three years

#### Mathematics

- **Not meeting the standard**: 2%
- **Meeting the standard**: 2%
- **Nearly meeting the standard**: 96%
- **Exceeding the standard**: 0%

#### Reading

- **Not meeting the standard**: 0%
- **Meeting the standard**: 2%
- **Nearly meeting the standard**: 98%
- **Exceeding the standard**: 0%

#### Writing

- **Not meeting the standard**: 0%
- **Meeting the standard**: 2%
- **Nearly meeting the standard**: 98%
- **Exceeding the standard**: 0%

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*See the User's Guide for an explanation of each field and its features.*