Warwick District

Information Works! School Year 1999-2000

Student participation in public school
- Public: 85.6%
- Non-Public: 14.0%
- Home Instructed: 0.4%

Student eligibility for subsidized lunch programs
- Eligible for Free or Reduced-Lunch: 18%
- Not Eligible: 82%

Students from various ethnic backgrounds
- White: 97%
- Black: 1%
- Hispanic: 1%
- Asian/Pacific Islander: 1%
- Native American: 1%

Students receiving ESL or bilingual education
- Non-Recipients: 99%
- ESL: 1%
- Bilingual: 1%

Students receiving special education services
- Non-Recipients: 78%
- Self-Contained: 15%
- Resource: 4%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>20</td>
<td>9</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>20</td>
<td>14</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading; Analysis &amp; Interpretation)</td>
<td>20</td>
<td>9</td>
<td>4</td>
<td>7</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>20</td>
<td>13</td>
<td>1</td>
<td>6</td>
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<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Mathematics (Problem Solving)</td>
<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
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<td>3</td>
<td>3</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>3</td>
<td>0</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td><strong>High School</strong></td>
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<td></td>
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</tr>
<tr>
<td>Mathematics (Skills)</td>
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<td>1</td>
<td>2</td>
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Selected SALT Survey findings
- Elementary school student responses
- Middle school student responses
- High school student responses

Percentage of students who are home alone 3 or more hours a day at least 3 times a week

Percentage of students who read 3 or more books outside of school work in the last 3 months

Percentage of students who spend 1 hour or more per night on homework (Grade 4 – 30 minutes or more)

Selected district indicators
- SALT Survey Student Response Rate (%)
- Student Attendance (%)
- Stability Index (%)
- Mobility Index (%)
- Suspensions / Total # of Students
- Drop-out Rate (%)
- Graduation Rate (%)

District Average | State Average
--- | ---
1. SALT Survey Student Response Rate (%) | 81 | 80
2. Student Attendance (%) | 94 | 93
3. Stability Index (%) | 2 | 2
4. Mobility Index (%) | 17 | 20
5. Suspensions / Total # of Students* | 7168/12264 | 44550/156454
6. Drop-out Rate (%) | 7.53 | 18.16
7. Graduation Rate (%) | 92.47 | 81.84

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempted them from the regular state assessments. These exempted IEP students will take the state’s new Alternate Assessment beginning in Spring 2001.

33.00