Percentage of eligible students at each performance level on the elementary school assessments:

Percentages may not sum to 100% due to rounding.

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment). See next page.

Percentage of eligible students in this school who met or exceeded the standard compared to the percentage of similar students statewide:

Achieved the Standard with Honors
- Achieved the Standard
- Nearly Achieved the Standard
- Below the Standard
- Little Evidence of Achievement
- No Score

Characteristics of students attending this school:

Student eligibility for subsidized lunch programs

- Not Eligible
- Eligible for Free or Reduced-Lunch

Students from various ethnic backgrounds

- White
- Black
- Hispanic
- Asian/Pacific Islander
- Native American

Students receiving ESL or bilingual education

- Non-Recipients
- ESL
- Bilingual
- In Both Programs

Students receiving special education services

- Non-Recipients
- Resource
- Self-Contained

Highest level of parents' education

- Did not finish high school
- Graduated from high school
- Some education after high school
- Graduated from college
- Don't know

Achievement over the past three years:

- Percent of students meeting the standard
- Percent of students not meeting the standard


See the User's Guide for an explanation of each field and its features.