School goals

Improve student performance in the areas of writing and math.
Provide workshops, conferences, and materials for the faculty and staff.
Continue to strive at the 10 percent level over a three year period of time.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Expelled</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. Fighting</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Weapon Possession</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>4. Sale of Controlled Substance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>5. Possession with Intent to Sell</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6. Possession (under influence)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. Disorderly Conduct</td>
<td>0</td>
<td>1</td>
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<td>0</td>
<td>1</td>
</tr>
<tr>
<td>8. Threat/Intimiditation</td>
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<td>0</td>
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<tr>
<td>9. Tobacco-Possession or Use</td>
<td>0</td>
<td>0</td>
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<tr>
<td>10. Vandalism</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>11. Larceny</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>12. Other</td>
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<td>5</td>
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<td>5</td>
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<tr>
<td>Total</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>6</td>
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</table>

Grievances

<table>
<thead>
<tr>
<th>Reason</th>
<th>Number of Grievances</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Insufficient Materials</td>
<td>0</td>
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<tr>
<td>2. Too Many Students in Class</td>
<td>0</td>
</tr>
<tr>
<td>3. Physical Environment</td>
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</tr>
<tr>
<td>4. District-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>5. School-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>6. Other</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
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</table>

Selected school indicators

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
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</thead>
<tbody>
<tr>
<td>1. Average Class Size</td>
<td>?</td>
<td>21</td>
<td>21</td>
</tr>
<tr>
<td>2. Teacher Attendance (%)</td>
<td>94</td>
<td>96</td>
<td>97</td>
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</table>

Progress toward targets

Percent of students performing at or above the standard

<table>
<thead>
<tr>
<th>Mathematics SKILLS</th>
<th>Mathematics CONCEPTS</th>
<th>English Language Arts - READING: BASIC UNDERSTANDING</th>
<th>English Language Arts - WRITING: CONVENTIONS</th>
<th>RI Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998-2000 actual</td>
<td>2001 target</td>
<td>? School did not supply this information</td>
<td></td>
<td></td>
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