Improve teaching and learning through continued implementation of standards-based instruction and the Principles of Learning.

Improve student achievement in language arts through balanced literacy instruction.

School goals

Improve student achievement in mathematics through teacher participation in the math Working Wonders initiative, implement the Investigations math program and professional development.

Create a positive learning environment through the implementation of positive discipline model.

Increase parental awareness and understanding of standards-based instruction and assessment through parent workshops and seminars.

### Suspensions

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Expelled</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. Fighting</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Weapon Possession</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4. Sale of Controlled Substance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>5. Possession with Intent to Sell</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6. Possession (under influence)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>7. Disorderly Conduct</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8. Threat/Intimidation</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. Tobacco-Possession or Use</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>10. Vandalism</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>11. Larceny</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>12. Other</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td><strong>Total</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
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</tbody>
</table>

### Grievances

<table>
<thead>
<tr>
<th>Reason</th>
<th>Number of Grievances</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Insufficient Materials</td>
<td>0</td>
</tr>
<tr>
<td>2. Too Many Students in Class</td>
<td>0</td>
</tr>
<tr>
<td>3. Physical Environment</td>
<td>0</td>
</tr>
<tr>
<td>4. District-Level Administrative Decisions</td>
<td>1</td>
</tr>
<tr>
<td>5. School-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>6. Other</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1</strong></td>
</tr>
</tbody>
</table>

### Selected school indicators

<table>
<thead>
<tr>
<th>Selected school indicators</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Average Class Size</td>
<td>24</td>
<td>24</td>
<td>21</td>
</tr>
<tr>
<td>2. Teacher Attendance (%)</td>
<td>96</td>
<td>96</td>
<td>97</td>
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</table>

? School did not supply this information

### Progress toward targets

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>Mathematics</th>
<th>English Language Arts</th>
<th>English Language Arts</th>
<th>RI Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>SKILLS</td>
<td>CONCEPTS</td>
<td>READING</td>
<td>WRITING</td>
<td></td>
</tr>
<tr>
<td>1998-2000 actual</td>
<td>2001 target</td>
<td>? School did not supply this information</td>
<td>? School did not supply this information</td>
<td>? School did not supply this information</td>
</tr>
</tbody>
</table>