**Selected school Climate SALT Survey findings**

**T SRS Chart A.6 Student Chart C.2**

<table>
<thead>
<tr>
<th>Behavior</th>
<th>Poor concentration</th>
<th>Working well with other students</th>
<th>Disruptive in class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>59</td>
<td>86</td>
<td>14</td>
</tr>
<tr>
<td>3-5</td>
<td>27</td>
<td>10</td>
<td>8</td>
</tr>
</tbody>
</table>

**Percent of teachers reporting the degree to which each of the following behaviors is a problem in the designated grades:**

- Not a problem or a mild problem
- Moderate problem
- Serious or very serious problem

NA: Fewer than 10 responses

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**Student Perceptions of School Safety**

**Percent of students in grades 4-5 who reported that they . . .**

- were afraid of being hurt or bothered at school
- experienced actual violence at school
- were robbed one or more times at school

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**Selected school indicators**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>100</td>
<td>63</td>
<td>71</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>86</td>
<td>77</td>
<td>80</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>92</td>
<td>88</td>
<td>93</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>13</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>79</td>
<td>31</td>
<td>20</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>?</td>
<td>20</td>
<td>82</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>95/558</td>
<td>6217/26427</td>
<td>44550/156454</td>
</tr>
</tbody>
</table>

*See Web for more information*

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**Progress toward targets**

**Percent of students performing at or above the standard**

**Mathematics**

- PROBLEM SOLVING:
  - 1998-2000 actual: 1
  - 2001 target: 9

**English Language Arts**

- READING: ANALYSIS & INTERPRETATION:
  - 1998-2000 actual: 32
  - 2001 target: 29

- WRITING: EFFECTIVENESS:
  - 1998-2000 actual: 20
  - 2001 target: 24

? School did not supply this information

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**Financial information (per pupil)**

**Data source: InSite**

*See the User's Guide for more information*

**Total school expenditures for all programs**

- $7686

**Total state expenditures for all elementary school programs**

- $7652

**Key for school expenditures areas**

- Instructional Support
- Classroom teachers
- Substitute teachers
- Paraeducators
- Classroom technology
- Classroom materials, trips, etc.
- Operations
- Leadership
- Per pupil expenditures by program

**General Education**

- This school: $8869
  - LEP: $2805
  - Special Education: $15621
  - Title I: $639
  - Vocational Education: NA

**Elementary school average**

- $6600
  - LEP: $3500
  - Special Education: $22884
  - Title I: $934
  - Vocational Education: $0

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**In their own words**

Michael Caduto, children’s author of environmental stories from New Hampshire, told stories about Native Americans. This event was followed by reading and writing activities.

The Zoo Mobile went to all classrooms to introduce the children to classifying animals. This event was followed by non-fiction reading, writing and language experience stories.

For Earth Day 2000, the school participated in the internet Earth Day Groceries Project, which promotes environmental awareness in the school and community. 300 grocery bags were decorated for Carciere’s Market and our participation was posted on the web.

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**Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.**