MATH/ SCIENCE NIGHTS: This year we held three successful Math/Science Nights which involved more than 300 families from grades 1-6.

COMMUNITY INVOLVEMENT: We have recruited a new business partner-Michael Solomon owner of WES' Rib House. In addition to paying for the newsletter, he participated in a grade 5 project on career activities and sponsored a grade 6 luncheon.

SALT VISIT: We hosted a SALT Visit in March 2000 and received commendations for school climate, school improvement and professional plan.

In their own words

Highlights from the school

* See Web for school goals

Robert F. Kennedy School

Information Works! School Year 1999-2000

Selected School Climate SALT Survey findings

<table>
<thead>
<tr>
<th>TSSR Chart A.6</th>
<th>Student Chart C.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>88</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>77</td>
</tr>
<tr>
<td>Student Attendance (%)</td>
<td>94</td>
</tr>
<tr>
<td>Students Exempted from ELA State Testing (%)</td>
<td>5</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>90</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>18</td>
</tr>
<tr>
<td>Suspensions / Total # of Students *</td>
<td>18/550</td>
</tr>
</tbody>
</table>

Selected school indicators

? School did not supply this information

* See Web for more information

Selected school indicators

<table>
<thead>
<tr>
<th>Selected School Climate SALT Survey findings</th>
</tr>
</thead>
<tbody>
<tr>
<td>TSSR Chart A.6</td>
</tr>
</tbody>
</table>

Percent of teachers reporting the degree to which each of the following behaviors is a problem in the designated grades:

- Poor concentration
- Working well with other students
- Disruptive in class

Teacher Reports of Student Behavior

Student Perceptions of School Safety

<table>
<thead>
<tr>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Teacher Response Rate (%)</td>
<td>88</td>
<td>63</td>
</tr>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>77</td>
<td>77</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>94</td>
<td>88</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>90</td>
<td>79</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>18</td>
<td>31</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students *</td>
<td>18/550</td>
<td>6217/26427</td>
</tr>
</tbody>
</table>

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level 1) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.

Progress toward targets

Percent of students performing at or above the standard

<table>
<thead>
<tr>
<th>Mathematics PROBLEM SOLVING</th>
<th>English Language Arts READING: ANALYSIS &amp; INTERPRETATION</th>
<th>English Language Arts WRITING: EFFECTIVENESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998-2000 actual</td>
<td>2001 target</td>
<td>? School did not supply this information</td>
</tr>
</tbody>
</table>

| Mathematics PROBLEM SOLVING | 7 | 17 |
| English Language Arts READING: ANALYSIS & INTERPRETATION | 43 | 44 |
| English Language Arts WRITING: EFFECTIVENESS | 24 | 28 |

Financial information (per pupil)

Data source: Infinite

Total school expenditures for all programs $6804

Total state expenditures for all elementary school programs $7652

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Leadership
- Classroom teachers
- Substitute teachers
- Paraprofessionals
- Classroom technology
- Classroom materials, trips, etc.

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.