In their own words
Highlights from the school

* See Web for school goals

Mathematics Focus School (Year 1): Our staff participated as an East Bay Ed. Collaborative Focus school using data from our state assessment results to examine instructional practices aimed at increasing our students’ achievement in mathematics.

Standards Based Instruction: Over 80% of our staff took a course, "Teaching in a Standards Based Classroom" in order to increase their understanding and implementation of standards based instruction.

Literacy Study Groups: A large number of staff participated in 2 six-week after-school literacy study groups discussing and implementing changes in literacy instruction based on material from the texts, Guided Reading and Word Matters by Fountas and Pinne

<table>
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<tr>
<th>Selected School Climate</th>
<th>SALT Survey findings</th>
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<td>Teacher Reports of Student Behavior</td>
<td>Student Perceptions of School Safety</td>
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Percent of teachers reporting the degree to which each of the following behaviors is a problem in the designated grades:

- Poor concentration
- Working well with other students
- Disruptive in class

Not a problem or a mild problem
Moderate problem
Serious or very serious problem

Percent of students in grades 4-5 who reported that they:

- were afraid of being hurt or bothered at school
- experienced actual violence at school
- were robbed one or more times at school

Selected school indicators

? School did not supply this information

See Web for more information

Progress toward targets

Percent of students performing at or above the standard

Financial information (per pupil)

| Total school expenditures for all programs | Total state expenditures for all elementary school programs |

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.