Students from various ethnic backgrounds

- White: 1% 1%
- Black: 23%
- Hispanic: 17%
- Asian/Pacific Islander: 58%
- Native American: 88%

Students receiving ESL or bilingual education

- Non-Recipients: 12%
- ESL: 8%
- Bilingual: 9%
- In Both Programs: 9%

Students receiving special education services

- Non-Recipients: 8%
- Self-Contained: 3%
- Resource: 80%

Characteristics of students attending school in this district

- Public: 83.2%
- Non-Public: 16.7%
- Not Eligible: 39%
- Eligible for Free or Reduced-Lunch: 61%

Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

- Elementary School
- Middle School
- High School

Selected SALT Survey findings

- Percentage of students who are home alone 3 or more hours a day at least 3 times a week
- Percentage of students who read 3 or more books outside of school work in the last 3 months
- Percentage of students who spend 1 hour or more per night on homework (Grade 4 – 30 minutes or more)

Selected district indicators

1. SALT Survey Student Response Rate (%)
2. Student Attendance (%)
3. Students Exempted from ELA State Testing (%)
4. Stability Index (%)
5. Mobility Index (%)
6. Suspensions / Total # of Students
7. Drop-out Rate (%)
8. Graduation Rate (%)

District Average State Average

- Mathematics (Skills)
- Mathematics (Problem Solving)
- English Language Arts (Reading: Analysis & Interpretation)
- English Language Arts (Writing: Effectiveness)

Information Works! School Year 1999-2000

Pawtucket District

Student par ticipation in subsidized lunch programs

- Student eligibility for subsidized lunch programs
- Students receiving ESL or bilingual education
- Students receiving special education services

Informa tion Works!

School Year 1999-2000

Public
Non-Public
Home Instructed
Not Eligible
Native American
Hispanic
Black
Asian/Pacific Islander
White
Non-Recipients
Self-Contained
Other Programs
Resource

Selected district indicators

* See Web for more information

+ This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state’s new Alternate Assessment beginning in Spring 2001.