### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - Not Eligible: 29%
  - Eligible for Free or Reduced-Lunch: 71%

- **Students from various ethnic backgrounds**
  - White: 18%
  - Black: 62%
  - Hispanic: 19%
  - Asian/Pacific Islander: 1%

- **Students receiving ESL or bilingual education**
  - Non-Recipients: 12%
  - White: 88%
  - ESL: 10%
  - Bilingual: 13%
  - In Both Programs: 5%

- **Students receiving special education services**
  - Resource: 77%

### Achievement over the past three years

#### Mathematics

- **Sample Range**
  - SKILLS: 0 - 54
  - CONCEPTS: 0 - 33
  - PROBLEM SOLVING: 0 - 26
  - TEACHING: 0 - 71

- **Percentage of eligible students**
  - SKILLS: 65%
  - CONCEPTS: 35%
  - PROBLEM SOLVING: 23%
  - TEACHING: 15%

- **Average scores**
  - SKILLS: 50%
  - CONCEPTS: 44%
  - PROBLEM SOLVING: 26%
  - TEACHING: 15%

#### Reading

- **Sample Range**
  - READING: BASIC UNDERSTANDING: 0 - 77%
  - READING: ANALYSIS & INTERPRETATION: 0 - 57%
  - WRITING: EFFICACY: 0 - 37%
  - WRITING: CONVENTIONS: 0 - 57%

- **Percentage of eligible students**
  - READING: BASIC UNDERSTANDING: 71%
  - READING: ANALYSIS & INTERPRETATION: 18%
  - WRITING: EFFICACY: 18%
  - WRITING: CONVENTIONS: 18%

- **Average scores**
  - READING: BASIC UNDERSTANDING: 58%
  - READING: ANALYSIS & INTERPRETATION: 55%
  - WRITING: EFFICACY: 42%
  - WRITING: CONVENTIONS: 43%

### Highest level of parents' education

- Graduated from high school: 55%
- Graduated from college: 37%
- Not graduated: 18%

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*Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment). See next page.