In their own words

SHOWER ME WITH POEMS THEME: Students were encouraged to independently write poems. The response was phenomenal with 1000’s of poems being written and displayed.

MONTHLY SPIRIT DAYS: Activities such as Mardi Gras, Field Day, and Walk a Child to School Day, ignited a sense of belonging for students, staff, and community members.

FAMILY DAYS AND NIGHTS: Classes performed and demonstrated acquired knowledge and skills in all curricular areas.

In their own words

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students

Selected school findings

TSRS Chart A.6
Student Chart C.2

Teacher Reports of Student Behavior

Student Perceptions of School Safety

This School
This District
The State

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. Students Exempted from ELA State Testing (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students

Progress toward targets

Percent of students performing at or above the standard

Financial information

Data source: InSite

Total school expenditures for all programs

Total state expenditures for all elementary school programs

Key for school expenditures areas

Instruction (5 components)
- Instructional Support
- Operations
- Leadership

Per pupil expenditures by program

General Education
LEP
Special Education
Title 1
Vocational Education

This school

Elementary school average

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.