### Characteristics of students attending this school

#### Student eligibility for subsidized lunch programs
- **Not Eligible**: 10%
- **Eligible for Free or Reduced-Lunch**: 90%

#### Students from various ethnic backgrounds
- **White**: 95%
- **Black**: 1%
- **Hispanic**: 2%
- **Asian/Pacific Islander**: 2%
- **Native American**: 2%

#### Students receiving ESL or bilingual education
- **Non-Recipients**: 97%
- **Non-Recipients**: 3%

#### Students receiving special education services
- **Non-Recipients**: 79%
- **Resource**: 20%
- **Self-Contained**: 1%

#### Highest level of parents' education
- **Graduated from high school**: 21%
- **Some education after high school**: 3%
- **Graduated from college**: 3%
- **Did not finish high school**: 64%
- **Don't know**: 9%

### Achievement over the past three years*

#### Mathematics
- **Below the Standard**: 0%
- **Evidence of Achievement**: 0%
- **Nearly the Standard**: 2%
- **Achieved the Standard with Honors**: 2%
- **Not Eligible**: 10%

#### Reading
- **Below the Standard**: 0%
- **Evidence of Achievement**: 0%
- **Nearly the Standard**: 2%
- **Achieved the Standard**: 20%
- **Not Eligible**: 10%

#### Writing
- **Below the Standard**: 0%
- **Evidence of Achievement**: 0%
- **Nearly the Standard**: 2%
- **Achieved the Standard**: 30%
- **Not Eligible**: 10%

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See the User’s Guide for an explanation of each field and its features.