Rogers High School

Percentage of eligible students at each performance level on the high school assessments

<table>
<thead>
<tr>
<th>Performance Level</th>
<th>Math</th>
<th>English Language Arts</th>
<th>RI Writing</th>
<th>RI Health</th>
</tr>
</thead>
<tbody>
<tr>
<td>Above the Standard</td>
<td>32%</td>
<td>24%</td>
<td>15%</td>
<td>14%</td>
</tr>
<tr>
<td>Nearly the Standard</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
<td>15%</td>
</tr>
<tr>
<td>Below the Standard</td>
<td>48%</td>
<td>58%</td>
<td>53%</td>
<td>54%</td>
</tr>
<tr>
<td>No Score</td>
<td>15%</td>
<td>12%</td>
<td>22%</td>
<td>20%</td>
</tr>
</tbody>
</table>

Numbers may not sum to 100% due to rounding.

Achieved the Standard with Honors
Achieved the Standard
Nearly Achieved the Standard
Below the Standard
Little Evidence of Achievement
No Score

Achievement over the past three years*

- 82% of students meeting the standard
- 15% of students not meeting the standard
- 3% of students with Honors

Bar graphs show achievement levels for various subgroups:
- Asian/Pacific Islander
- Black
- Female
- Hispanic
- Male
- Nat. Amer.
- Multi-racial
- White
- Spec. Ed.
- LEP
- Gen. Ed.


See the User’s Guide for an explanation of each field and its features.