**Selected School Indicators**

- **SALT Survey Teacher Response Rate (%)**
  - This School: 95%
  - This District: 100%
  - The State: 71%

- **SALT Survey Student Response Rate (%)**
  - This School: 86%
  - This District: 90%
  - The State: 80%

- **Student Attendance (%)**
  - This School: 93%
  - This District: 95%
  - The State: 93%

- **Students Exempted from ELA State Testing (%)**
  - This School: 0%
  - This District: 1%
  - The State: 2%

- **Stability Index (%)**
  - This School: 97%
  - This District: 86%
  - The State: 82%

- **Mobility Index (%)**
  - This School: 17%
  - This District: 21%
  - The State: 20%

- **Suspensions / Total # of Students**
  - This School: 1554/828 = 6.91% (1554 suspensions out of 828 students)
  - This District: 1666/2833 = 6.91% (1666 suspensions out of 2833 students)
  - The State: 44550/156454 = 18.16% (44550 suspensions out of 156454 students)

- **Drop-out Rate (%)**
  - This School: 6.91%
  - This District: 6.91%
  - The State: 81.84%

- **Graduation Rate (%)**
  - This School: 93.09%
  - This District: 93.09%
  - The State: 81.84%

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**Selected School Findings**

- **In their own words**
  - Highlights from the school
  - *See Web for more information*

- **In their own words**
  - STANDARDS TRAINING: All staff have completed Standards Training and Standards are being fully implemented throughout the school system.

- **CIM: We will pilot the Certificate of Initial Mastery (CIM). Nine students from the sophomore class will participate.**

- **BLOCK SCHEDULING: This is our first year using BLOCK scheduling and to date the project has been successful. Honor Roll and attendance are up, while class cutting is way down.**

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**Progress toward targets**

**Percent of students reporting that...**

- They feel they can talk to a teacher or other staff member about academic issues most of the time or always
- They feel they can talk to a teacher or other staff member about personal or family problems most of the time or always
- Getting along with teachers is a moderate to big problem
- They were robbed one or more times in school
- Being bothered by other students is a moderate to severe problem
- Someone tried to sell them drugs one or more times in school

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**Financial Information (per pupil)**

**Total school expenditures for all programs**

**Total state expenditures for all high school programs**

**Key for school expenditures areas**

- Instruction (5 components)
- Instructional Support
- Operations
- Leadership
- Classroom technology
- Classroom materials, trips, etc.

**Per pupil expenditures by program**

<table>
<thead>
<tr>
<th>Program</th>
<th>General Education</th>
<th>LEP</th>
<th>Special Education</th>
<th>Title 1</th>
<th>Vocational Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>This school</td>
<td>$8293</td>
<td>$31384</td>
<td>$24364</td>
<td>$0</td>
<td>NA</td>
</tr>
<tr>
<td>High school average</td>
<td>$7729</td>
<td>$6830</td>
<td>$20242</td>
<td>$438</td>
<td>$13709</td>
</tr>
</tbody>
</table>

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.