Characteristics of students attending school in this district:

- **Public**
- **Non-Public**
- **Home Instructed**

<table>
<thead>
<tr>
<th>Percentage of students who spend 1 hour or more per night on homework (Grade 4 -- 30 minutes or more)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student from various ethnic backgrounds</strong></td>
</tr>
<tr>
<td><strong>White</strong></td>
</tr>
<tr>
<td>93%</td>
</tr>
</tbody>
</table>

Selected SALT Survey findings:

- **Elementary School**
  - Mathematics (Skills): 6, 3, 1, 2
  - Mathematics (Problem Solving): 6, 5, 3
  - English Language Arts (Reading: Analysis & Interpretation): 6, 1, 4, 3
  - English Language Arts (Writing: Effectiveness): 6, 1, 0, 5

- **Middle School**
  - Mathematics (Skills): 1, 1, 0, 0
  - Mathematics (Problem Solving): 1, 1, 0, 0
  - English Language Arts (Reading: Analysis & Interpretation): 1, 1, 0, 0
  - English Language Arts (Writing: Effectiveness): 1, 1, 0, 0

- **High School**
  - Mathematics (Skills): 1, 1, 0, 0
  - Mathematics (Problem Solving): 1, 1, 0, 0
  - English Language Arts (Reading: Analysis & Interpretation): 1, 1, 0, 0
  - English Language Arts (Writing: Effectiveness): 1, 1, 0, 0

Selected district indicators:

- **1. SALT Survey Student Response Rate (%)**
- **2. Student Attendance (%)**
- **3. Students Exempted from ELA State Testing (%)**
- **4. Stability Index (%)**
- **5. Mobility Index (%)**
- **6. Suspensions / Total # of Students**
- **7. Drop-out Rate (%)**
- **8. Graduation Rate (%)**

+ **District Average**
+ **State Average**

---

+ This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state’s new Alternate Assessment beginning in Spring 2001.