Develop results driven curriculum aligned with state and national standards and community workforce expectations.
Provide resources that address the diversity of learners and their opportunities to learn.
Provide a workshop for staff to aid in closing gaps pointed out in state assessments.
Internet access to all classrooms will be provided.
Explore opportunities for increased parent involvement.

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Expelled</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>2. Fighting</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>3. Weapon Possession</td>
<td>0</td>
<td>0</td>
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</tr>
<tr>
<td>4. Sale of Controlled Substance</td>
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<td>0</td>
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<td>5. Possession with Intent to Sell</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>6. Possession (under influence)</td>
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<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<td>7. Disorderly Conduct</td>
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<td>8. Threat/Intimidiation</td>
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<td>4</td>
<td>1</td>
<td>0</td>
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<tr>
<td>9. Tobacco-Possession or Use</td>
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<td>10. Vandalism</td>
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<td>0</td>
<td>0</td>
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<td>11. Larceny</td>
<td>0</td>
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<td>0</td>
<td>0</td>
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<td>12. Other</td>
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<td><strong>Total</strong></td>
<td>0</td>
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<td>29</td>
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<table>
<thead>
<tr>
<th>Reason</th>
<th>Number of Grievances</th>
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</thead>
<tbody>
<tr>
<td>1. Insufficient Materials</td>
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<tr>
<td>2. Too Many Students in Class</td>
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<tr>
<td>3. Physical Environment</td>
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<tr>
<td>4. District-Level Administrative Decisions</td>
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</tr>
<tr>
<td>5. School-level Administrative Decisions</td>
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</tr>
<tr>
<td>6. Other</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
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</table>

<table>
<thead>
<tr>
<th>Selected school indicators</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
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<tbody>
<tr>
<td>1. Span of Responsibility</td>
<td>92</td>
<td>81</td>
<td>80</td>
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<tr>
<td>2. Teacher Attendance (%)</td>
<td>94</td>
<td>95</td>
<td>97</td>
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**Progres toward targets**

Percent of students performing at or above the standard

<table>
<thead>
<tr>
<th>Mathematics SKILLS</th>
<th>Mathematics CONCEPTS</th>
<th>English Language Arts READING: BASIC UNDERSTANDING</th>
<th>English Language Arts WRITING: CONVENTIONS</th>
<th>RI Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>77</td>
<td>35</td>
<td>67</td>
<td>70</td>
<td>41</td>
</tr>
<tr>
<td>87</td>
<td>59</td>
<td>93</td>
<td>96</td>
<td>42</td>
</tr>
</tbody>
</table>

**1998-2000 actual**

**2001 target**

**School did not supply this information**