### Achievement over the past three years

- **Mathematics**
  - Percent of students meeting the standard: [Diagram of bar chart showing percentage by race and gender.]
  - Percent of students not meeting the standard: [Diagram of bar chart showing percentage by race and gender.]

- **Reading**
  - Percent of students meeting the standard: [Diagram of bar chart showing percentage by race and gender.]
  - Percent of students not meeting the standard: [Diagram of bar chart showing percentage by race and gender.]

- **Writing**
  - Percent of students meeting the standard: [Diagram of bar chart showing percentage by race and gender.]
  - Percent of students not meeting the standard: [Diagram of bar chart showing percentage by race and gender.]


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### Characteristics of students attending this school

- **Student eligibility for subsidized lunch programs**
  - 35% Not Eligible
  - 65% Eligible for Free or Reduced-Lunch

- **Students from various ethnic backgrounds**
  - 9% Hispanic
  - 1% Black
  - 1% Asian/Pacific Islander
  - 65% White
  - 9% Multi-racial
  - 5% Native American

- **Students receiving ESL or bilingual education**
  - 19% ESL
  - 5% Bilingual

- **Students receiving special education services**
  - 17% Special Education

- **Highest level of parents’ education**
  - 38% Did not finish high school
  - 29% Graduated from high school
  - 5% Some education after high school
  - 14% Graduated from college
  - 14% Don’t know

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See the User’s Guide for an explanation of each field and its features.