In their own words

Highlights from the school

* See Web for school goals

**In their own words**

**REcADING BUDiES:** The Reading Committee established a reading partnership between classrooms where "Reading Buddies" were connected. Reading Buddies got together weekly with the result being encouragement of reading and friendships.

**PROBLEM SOLVeRS CLuB:** The Math Committee chose math problems monthly and established a rubric to score the answers as a "whole school" math project.

**SHOWCASE OF AuTHORS:** Student author’s work published in a quarterly newsletter based on a "whole school" prompt. This activity was coordinated by the writing committee.

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**Selected School Climate SALT Survey findings**

<table>
<thead>
<tr>
<th>TSSR Chart A.6</th>
<th>Student Chart C.2</th>
</tr>
</thead>
<tbody>
<tr>
<td>90</td>
<td>100</td>
</tr>
<tr>
<td>96</td>
<td>84</td>
</tr>
<tr>
<td>91</td>
<td>96</td>
</tr>
<tr>
<td>93</td>
<td>89</td>
</tr>
</tbody>
</table>

**Percent of teachers reporting the degree to which each of the following behaviors is a problem in the designated grades:**

- Poor concentration
- Working well with other students
- Disruptive in class

**Teacher Reports of Student Behavior**

**Student Perceptions of School Safety**

- Not a problem or a mild problem
- Moderate problem
- Serious or very serious problem

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**Selected school indicators**

<table>
<thead>
<tr>
<th>1. SALT Survey Teacher Response Rate (%)</th>
<th>100</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. SALT Survey Student Response Rate (%)</td>
<td>100</td>
</tr>
<tr>
<td>3. Student Attendance (%)</td>
<td>96</td>
</tr>
<tr>
<td>4. Students Exempted from ELA State Testing (%)</td>
<td>0</td>
</tr>
<tr>
<td>5. Stability Index (%)</td>
<td>90</td>
</tr>
<tr>
<td>6. Mobility Index (%)</td>
<td>11</td>
</tr>
<tr>
<td>7. Suspensions / Total # of Students</td>
<td>4/354</td>
</tr>
</tbody>
</table>

**This School**

- This School: 71
- This District: 80
- The State: 80

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**Progress toward targets**

**Percent of students performing at or above the standard**

- Mathematics: PROBLEM SOLVING
- English Language Arts: READING: ANALYSIS & INTERPRETATION
- English Language Arts: WRITING: EFFECTIVENESS

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**Financial information (per pupil)**

**Data source: Insite**

* See the User's Guide for more information

**Key for school expenditures areas**

- Instruction (5 components)
  - Classroom teachers
  - Substitute teachers
  - Paraprofessionals
  - Classroom technology
  - Classroom materials, trips, etc.

**Per pupil expenditures by program**

**This school**

- General Education: $5377
- LEP: $3739
- Special Education: $24516
- Title 1: $0
- Vocational Education: NA

**Elementary school average**

- General Education: $6600
- LEP: $3500
- Special Education: $22884
- Title 1: $934
- Vocational Education: $0

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Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.