Garden City School

Cranston District
Norma Cole, Principal
Grades PK-05
354 Students
14 Teachers

Percentage of eligible students at each performance level on the elementary school assessments:
Numbers may not sum to 100% due to rounding.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Mathematics (GRADE 4)</th>
<th>English Language Arts (GRADE 4)</th>
<th>RI Writing (GRADE 3)</th>
<th>RI Health (GRADE 5)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Achieved the Standard</td>
<td>Achieved the Standard</td>
<td>Nearly Achieved the Standard</td>
<td>Achieved the Standard with Honors</td>
</tr>
<tr>
<td></td>
<td>Below the Standard</td>
<td></td>
<td>No Score</td>
<td>Below the Standard</td>
</tr>
<tr>
<td></td>
<td>Little Evidence of Achievement</td>
<td></td>
<td></td>
<td>Little Evidence of Achievement</td>
</tr>
</tbody>
</table>

Indicates the percent of all students who met or exceeded the standard (including LEP Level I and those eligible for Alternate Assessment). See next page.

Percentage of eligible students in this school who met or exceeded the standard compared to the percentage of similar students statewide:

Student eligibility for subsidized lunch programs:
- Not Eligible: 17%
- Eligible for Free or Reduced-Lunch: 83%

Students from various ethnic backgrounds:
- White: 83%
- Black: 8%
- Hispanic: 6%
- Asian/Pacific Islander: 3%
- Native American: 3%

Students receiving ESL or bilingual education:
- Non-Recipients: 87%
- ESL: 11%
- Bilingual: 6%
- In Both Programs: 3%

Students receiving special education services:
- Non-Recipients: 83%
- Resource: 11%
- Self-Contained: 6%

Highest level of parents’ education:
- Did not finish high school: 2%
- Graduated from high school: 46%
- Some education after high school: 42%
- Graduated from college: 10%

Characteristics of students attending this school:

Achievement over the past three years:
- Percent of students meeting the standard
- Percent of students not meeting the standard
- 5 or fewer test-takers
- No test-takers

See the User’s Guide for an explanation of each field and its features.