In their own words

COVENTRY DISTINGUISHED EDUCATOR AWARD: One of our first grade teachers was honored as a distinguished educator for the district.

BIOMES PROJECT: We conducted a year long investigation of the oceans; we worked with biomes to study marine life.

MILLENNIUM GIANT: We received a $1000.00 for the Feinstein Foundation for our Coats-for-Kids proposal.

Selected School Climate SALT Survey findings

<table>
<thead>
<tr>
<th>Indicator</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>SALT Survey Teacher Response Rate (%)</td>
<td>100</td>
<td>91</td>
<td>71</td>
</tr>
<tr>
<td>SALT Survey Student Response Rate (%)</td>
<td>94</td>
<td>81</td>
<td>80</td>
</tr>
<tr>
<td>Student Attendance (%)</td>
<td>96</td>
<td>94</td>
<td>93</td>
</tr>
<tr>
<td>Students Exempted from ELA State Testing (%)</td>
<td>2</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Stability Index (%)</td>
<td>89</td>
<td>92</td>
<td>83</td>
</tr>
<tr>
<td>Mobility Index (%)</td>
<td>11</td>
<td>13</td>
<td>20</td>
</tr>
<tr>
<td>Suspensions / Total # of Students*</td>
<td>1/504</td>
<td>1054/5589</td>
<td>44550/156454</td>
</tr>
</tbody>
</table>

* This is the percent of students in the tested grades who are beginning English language learners (LEP Level I) and/or students whose Individual Education Plan (IEP) exempts them from the regular state assessments. These exempted IEP students will take the state's new Alternate Assessment beginning in Spring 2001.

Selected school indicators

Teacher Reports of Student Behavior

<table>
<thead>
<tr>
<th>Grade</th>
<th>Poor concentration</th>
<th>Working well with other students</th>
<th>Disruptive in class</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-2</td>
<td>0</td>
<td>100</td>
<td>0</td>
</tr>
<tr>
<td>3-5</td>
<td>10</td>
<td>92</td>
<td>85</td>
</tr>
<tr>
<td>K-2</td>
<td>10</td>
<td>92</td>
<td>85</td>
</tr>
</tbody>
</table>

Student Perceptions of School Safety

<table>
<thead>
<tr>
<th>Behavior</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Were afraid of being hurt or bothered at school</td>
<td>25</td>
<td>30</td>
<td>25</td>
</tr>
<tr>
<td>Experienced actual violence at school</td>
<td>7</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Were robbed one or more times at school</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Progress toward targets

% of students performing at or above the standard

Mathematics
- Problem Solving: 32%

English Language Arts
- Reading: Analysis & Interpretation: 67%
- Writing: Effectiveness: 64%

Financial information (per pupil)

Data source: InSite

<table>
<thead>
<tr>
<th>Program</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEP</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>General Education</td>
<td>$6935</td>
<td>$6600</td>
<td>$6600</td>
</tr>
<tr>
<td>Special Education</td>
<td>$22609</td>
<td>$22884</td>
<td>$22884</td>
</tr>
<tr>
<td>Title I</td>
<td>$0</td>
<td>$934</td>
<td>$934</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>NA</td>
<td>$0</td>
<td>$0</td>
</tr>
</tbody>
</table>

Key for school expenditures areas

- Instruction (5 components)
- Instructional Support
- Operations
- Leadership
- Per pupil expenditures by program

Go to the Information Works! Web site (www.infoworks.ride.uri.edu) for more charts and details.