Exeter-West Greenwich Regional High School

**School Year 1998-1999**

**Information Works!**

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**Mathematics (SKILLS)**

- Percent of students meeting the standard:
  - Asian/P. I.: 75%
  - Black: 79%
  - Hispanic: 14%
  - Native American: 12%
  - White: 66%

- Percent of students not meeting the standard:
  - Asian/P. I.: 25%
  - Black: 21%
  - Hispanic: 86%
  - Native American: 88%
  - White: 34%

**Mathematics (PROBLEM SOLVING)**

- Percent of students meeting the standard:
  - Asian/P. I.: 19%
  - Black: 31%
  - Hispanic: 25%
  - Native American: 21%
  - White: 46%

- Percent of students not meeting the standard:
  - Asian/P. I.: 81%
  - Black: 69%
  - Hispanic: 75%
  - Native American: 79%
  - White: 54%

**English Language Arts (READING: ANALYSIS & INTERPRETATION)**

- Percent of students meeting the standard:
  - Asian/P. I.: 18%
  - Black: 15%
  - Hispanic: 12%
  - Native American: 8%
  - White: 6%

- Percent of students not meeting the standard:
  - Asian/P. I.: 82%
  - Black: 85%
  - Hispanic: 88%
  - Native American: 92%
  - White: 94%

**English Language Arts (WRITING: EFFECTIVENESS)**

- Percent of students meeting the standard:
  - Asian/P. I.: 20%
  - Black: 12%
  - Hispanic: 6%
  - Native American: 4%
  - White: 2%

- Percent of students not meeting the standard:
  - Asian/P. I.: 80%
  - Black: 88%
  - Hispanic: 94%
  - Native American: 96%
  - White: 98%

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**School targets for adequate yearly progress**

- **Mathematics (SKILLS)**
  - 1998 Actual: 75%
  - 2001 Target: 79%
  - 1998 Actual: 14%
  - 2001 Target: 12%

- **Mathematics (PROBLEM SOLVING)**
  - 1998 Actual: 19%
  - 2001 Target: 31%
  - 1998 Actual: 25%
  - 2001 Target: 21%

- **RI Writing**
  - 1998 Actual: 46%
  - 2001 Target: 54%
  - 1998 Actual: 18%
  - 2001 Target: 15%

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**Suspensions**

<table>
<thead>
<tr>
<th>Infraction</th>
<th>Expelled</th>
<th>Out-of-School Suspensions</th>
<th>In-School Suspensions</th>
<th>Alternate Programs</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>2. Fighting</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>19</td>
</tr>
<tr>
<td>3. Weapon Possession</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>4. Sale of Controlled Substance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>5. Possession with Intent to Sell</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6. Possession (under influence)</td>
<td>0</td>
<td>8</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>7. Disorderly Conduct</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>18</td>
</tr>
<tr>
<td>8. Threat/Intimidation</td>
<td>0</td>
<td>10</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>9. Tobacco-Possession or Use</td>
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<td>0</td>
<td>0</td>
<td>28</td>
</tr>
<tr>
<td>10. Vandalism</td>
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<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>11. Larceny/Theft</td>
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<td>0</td>
<td>0</td>
<td>162</td>
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<tr>
<td>Total</td>
<td>0</td>
<td>70</td>
<td>0</td>
<td>249</td>
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</tbody>
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**Grievances**

<table>
<thead>
<tr>
<th>Reason</th>
<th>No. of Grievances</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Insufficient Materials</td>
<td>0</td>
</tr>
<tr>
<td>2. Too Many Students in Class</td>
<td>0</td>
</tr>
<tr>
<td>3. Physical Environment</td>
<td>0</td>
</tr>
<tr>
<td>4. District-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>5. School-level Administrative Decisions</td>
<td>0</td>
</tr>
<tr>
<td>6. Other</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>0</td>
</tr>
</tbody>
</table>

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**Selected school indicators**

<table>
<thead>
<tr>
<th>Reason</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Span of Responsibility</td>
<td>90</td>
<td>90</td>
<td>90</td>
</tr>
<tr>
<td>2. Teacher Attendance (%)</td>
<td>97</td>
<td>97</td>
<td>97</td>
</tr>
</tbody>
</table>

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**Improve student achievement (grades and student scores).**

**Improve student writing.**

**Increase parent involvement.**