COZ: Continued expansion of activities and services by our COZ to help our students and our families.

R.I. CHILDREN'S CRUSADE: 100% enrollment of our third grade students into the R.I. Children's Crusade for Higher Education resulting in greater learning opportunities and success for our children.

PARTNERSHIP: Establishment of a partnership between Brown University and Camden Avenue School with an emphasis on writing to improve teaching and learning.

Selected SALT survey findings

Teacher Responses

Background:
- Teachers' attitudes (What we believe)
- Teachers' practices (How often we do it)

Foreground:
- Students receive assignments to read materials other than textbooks
- Students use the media center and/or library
- Students revise assignments based on assessment feedback
- Mathematical concepts & reasoning are integrated into lessons
- Students use charts, graphs & diagrams as part of assignments
- Students use calculators as a part of lessons
- Students who fall behind in a subject receive extra instruction
- Teachers in different content areas assign & assess the same special projects
- Students receive an incomplete until they meet the criteria for mastery

Selected school indicators

1. SALT Survey Teacher Response Rate (%)
2. SALT Survey Student Response Rate (%)
3. Student Attendance (%)
4. ELA Assessment Participation Rate (%)
5. Stability Index (%)
6. Mobility Index (%)
7. Suspensions / Total # of Students

Financial information

Data Source: InSite

Total School Expenditures for All Programs (per pupil)

Key for School Expenditures Areas

General Education Program Expenditures (per pupil)

Average Per Pupil (by program)

School targets have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.