Selected school indicators:

<table>
<thead>
<tr>
<th>Reason</th>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Span of Responsibility</td>
<td>104</td>
<td>93</td>
<td>87</td>
</tr>
<tr>
<td>2. Teacher Attendance (%)</td>
<td>95</td>
<td>96</td>
<td>97</td>
</tr>
</tbody>
</table>

School targets for adequate yearly progress:

- **Mathematics (SKILLS)**
  - % of students performing at standard or above: 10, 18, 26, 24
  - % of students performing at lowest achievement level(s): 0, 0, 0

- **Mathematics (PROBLEM SOLVING)**
  - % of students performing at standard or above: 10, 18, 26, 24
  - % of students performing at lowest achievement level(s): 0, 0, 0

- **English Language Arts (READING: ANALYSIS & INTERPRETATION)**
  - % of students performing at standard or above: 59, 63, 63, 63
  - % of students performing at lowest achievement level(s): 0, 0, 0

- **English Language Arts (WRITING: EFFECTIVENESS)**
  - % of students performing at standard or above: 59, 63, 63, 63
  - % of students performing at lowest achievement level(s): 0, 0, 0