In their own words

Highlights from the school

* See Web for school goals

**AGNÉS E. LITTLE SCHOOL**

GRADE LEVEL WORKSHOPS: The focus of the meetings were to map out curriculum between grades and align with Standards.

VOLUNTARY DRESS CODE: Implemented voluntary dress code with navy shirts with the school name and khakis.

AFTER-SCHOOL READING PROGRAM: For students with needs in reading. These students at the lower 30% were referred by classroom teachers.

**Selected SALT survey findings**

Teacher Responses

**Selected school indicators**

? School did not supply this information

* See Web for more information

**Literacy:**

Reading Skill Development & Integration Across the Curriculum

- Students receive assignments to read materials other than textbooks
- Students use the media center and/or library
- Students revise assignments based on assessment feedback
- Mathematical concepts & reasoning are integrated into lessons
- Students use charts, graphs & diagrams as part of assignments
- Students use calculators as a part of lessons
- Students who fall behind in a subject receive extra instruction
- Teachers in different content areas assign & assess the same special projects
- Students receive an incomplete until they meet the criteria for mastery

**Numeracy:**

Mathematics Skill Development & Integration Across the Curriculum

**Standards-Based Instruction**

- The degree to which teachers agree or disagree that each of the practices listed above is essential to effective education

**Attitude Scale**

- Strongly Agree
- Agree
- Neither Agree/Disagree
- Disagree
- Strongly Disagree

**Entered SALT Survey Teacher Response Rate (%):**

<table>
<thead>
<tr>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>62</td>
<td>58</td>
</tr>
<tr>
<td>92</td>
<td>85</td>
<td>80</td>
</tr>
<tr>
<td>94</td>
<td>92</td>
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<td>24</td>
<td>18</td>
</tr>
<tr>
<td>9/500</td>
<td>1151/9951</td>
<td>44731/154785</td>
</tr>
</tbody>
</table>

**Selected school indicators**

? School did not supply this information

* See Web for more information

**General Education Program Expenditures**

<table>
<thead>
<tr>
<th>This School</th>
<th>This District</th>
<th>The State</th>
</tr>
</thead>
<tbody>
<tr>
<td>$250</td>
<td>$265</td>
<td>$297</td>
</tr>
<tr>
<td>$3472</td>
<td>$4,659</td>
<td>$11,327</td>
</tr>
<tr>
<td>$5,750</td>
<td>$4,659</td>
<td>$19,580</td>
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</tbody>
</table>

**Average Per Pupil (by program)**

<table>
<thead>
<tr>
<th>Program Expenditures</th>
<th>General Education</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$4,659</td>
</tr>
<tr>
<td>Program Expenditures</td>
<td>(Total from chart on right)</td>
</tr>
<tr>
<td>Limited English Proficiency</td>
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<tr>
<td>Special Education</td>
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<tr>
<td>Title 1</td>
<td>$2,072</td>
</tr>
<tr>
<td>Vocational Education</td>
<td>NA</td>
</tr>
</tbody>
</table>

**Financial information**

Data Source: In$ite

*See the User's Guide for more information

**Total School Expenditures for All Programs (per pupil)**

- $753
- $755
- $145
- $111
- $217
- $48
- $250
- $3472

**Total Instruction Expenditures**

- $3,992
- $5,750

**Total Instruction Expenditures**

- $3,362
- $4,659

**School targets** have been moved to the Web site (http://infoworks.ride.uri.edu) until the 3-year baselines have been established.

26.01