Characteristics of students attending school in this district

- **Student participation in public school**: 80.3%
- **Student eligibility for subsidized lunch programs**: 22%
- **Students from various ethnic backgrounds**: 78%
- **Students receiving ESL or bilingual education**: 90%
- **Students receiving special education services**: 98%

**Percentage of students who spend 1 hour or less per night on homework (Grade 4 -- 30 minutes or less)**

**Elementary school backgrounds**

- **Public**: 0.3%
- **Non-Public**: 19.3%
- **Home Instructed**: 80.3%
- **Not Eligible**: 22%
- **Eligible for Free or Reduced-Lunch**: 78%
- **White**: 5%
- **Black**: 2%
- **Hispanic**: 90%
- **Asian/Pacific Islander**: 3%
- **Native American**: 0%
- **Non-Recipients**: 2%
- **ESL**: 2%
- **Bilingual**: 13%
- **Other Programs**: 0%
- **Self-Contained**: 0%

**Number of schools in this district whose students met or exceeded the standard compared with similar students statewide**

### Subtest
- **Total No. of Schools**:
  - Mathematics (Skills): 7
  - Mathematics (Problem Solving): 7
  - English Language Arts (Reading: Analysis & Interpretation): 7
  - English Language Arts (Writing: Effectiveness): 7

### Comparison
- **Below Comparison**:
  - Elementary School: 4
  - Middle School: 4
  - High School: 4

- **The Same As Comparison**:
  - Elementary School: 0
  - Middle School: 0
  - High School: 0

- **Above Comparison**:
  - Elementary School: 3
  - Middle School: 1
  - High School: 1

### Selected SALT survey findings

- **Percentages of students who read 3 or more books outside of school work in the last 3 months**
- **Percentages of students who are home alone 3 or more hours a day at least 3 times a week**
- **Percentages of students who spend 1 hour or less per night on homework (Grade 4 – 30 minutes or less)**

### Selected district indicators

- **District Average**
- **State Average**

<table>
<thead>
<tr>
<th>Indicator</th>
<th>District Average</th>
<th>State Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. SALT Survey Student Response Rate (%)</td>
<td>81</td>
<td>80</td>
</tr>
<tr>
<td>2. Student Attendance (%)</td>
<td>93</td>
<td>92</td>
</tr>
<tr>
<td>3. Stability Index (%)</td>
<td>62</td>
<td>82</td>
</tr>
<tr>
<td>4. Mobility Index (%)</td>
<td>13</td>
<td>18</td>
</tr>
<tr>
<td>5. Suspensions / Total # of Students*</td>
<td>663/3511</td>
<td>44731/154785</td>
</tr>
<tr>
<td>6. Drop-out Rate (%)</td>
<td>15.04</td>
<td>16.98</td>
</tr>
<tr>
<td>7. Graduation Rate (%)</td>
<td>84.96</td>
<td>83.02</td>
</tr>
</tbody>
</table>

*See Web for more information*