Characteristics of students attending school in this district

- **Public**: 93.0%
- **Non-Public**: 6.9%
- **Home Instructed**: 0.1%

### Percentages
- **Student participation in public school**: 93.0%
- **Student eligibility for subsidized lunch programs**: 89%
- **Students from various ethnic backgrounds**: 95%
- **Students receiving ESL or bilingual education**: 99%
- **Students receiving special education services**: 83%

### Number of schools in this district whose students met or exceeded the standard compared with similar students statewide

<table>
<thead>
<tr>
<th>Subtest</th>
<th>Total No. of Schools</th>
<th>Below Comparison</th>
<th>The Same As Comparison</th>
<th>Above Comparison</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Elementary School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
<td>4</td>
<td>3</td>
<td>0</td>
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<tr>
<td>Mathematics (Problem Solving)</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>2</td>
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<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
<td>4</td>
<td>2</td>
<td>1</td>
<td>1</td>
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<tr>
<td><strong>Middle School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics (Skills)</td>
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<td>0</td>
<td>0</td>
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<tr>
<td>Mathematics (Problem Solving)</td>
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<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Reading: Analysis &amp; Interpretation)</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>English Language Arts (Writing: Effectiveness)</td>
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<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td><strong>High School</strong></td>
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<tr>
<td>Mathematics (Skills)</td>
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<td>0</td>
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<td>0</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

### Selected SALT survey findings
- **Percentage of students who read 3 or more books outside of school work in the last 3 months**
- **Percentage of students who are home alone 3 or more hours a day at least 3 times a week**
- **Percentage of students who spend 1 hour or less per night on homework (Grade 4 – 30 minutes or less)**

### Selected district indicators
- **SALT Survey Student Response Rate (%)**: 93
- **Student Attendance (%)**: 95
- **Stability Index (%)**: 89
- **Mobility Index (%)**: 3
- **Suspensions / Total # of Students**: 1041/3653
- **Drop-out Rate (%)**: 6.48
- **Graduation Rate (%)**: 93.52

### Percentages
- **Number of schools in this district whose students met or exceeded the standard compared with similar students statewide**

### District Average

1. SALT Survey Student Response Rate (%): 93
2. Student Attendance (%): 95
3. Stability Index (%): 89
4. Mobility Index (%): 3
5. Suspensions / Total # of Students: 1041/3653
6. Drop-out Rate (%): 6.48
7. Graduation Rate (%): 93.52

### State Average

1. SALT Survey Student Response Rate (%): 80
2. Student Attendance (%): 92
3. Stability Index (%): 82
4. Mobility Index (%): 18
5. Suspensions / Total # of Students: 44731/154785
6. Drop-out Rate (%): 16.98
7. Graduation Rate (%): 83.02