### Characteristics of students attending this school

**Student eligibility for subsidized lunch programs**
- **6%** are eligible for free or reduced-lunch
- **94%** are not eligible

**Students from various ethnic backgrounds**
- **1%** are Asian/Pacific Islander
- **1%** are Black
- **1%** are Hispanic

**Students receiving ESL or bilingual education**
- **100%** are Limited English Proficiency (LEP)

**Students receiving special education services**
- **9%** are Special Education
- **1%** are General Education

**Highest level of parents' education**
- **46%** have a college degree
- **5%** have a high school diploma
- **1%** have some education after high school
- **12%** graduated from college
- **4%** did not finish high school

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### Percentage of students who met or exceeded the standard

**Mathematics (SKILLS)**
- **29%** met or exceeded the standard
- **41%** were not tested

**Mathematics (PROBLEM SOLVING)**
- **28%** met or exceeded the standard
- **19%** were not tested

**English Language Arts (READING: BASIC UNDERSTANDING)**
- **88%** met or exceeded the standard
- **9%** were not tested

**English Language Arts (READING: ANALYSIS & INTERPRETATION)**
- **67%** met or exceeded the standard
- **24%** were not tested

**English Language Arts (WRITING: EFFECTIVENESS)**
- **71%** met or exceeded the standard
- **22%** were not tested

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Please note: see front sections for an explanation of each field and its features.