**Ponaganset Middle School**

Foster-Gloucester District  
Dr. Patrick A. Hannigan, Principal  
Grades 06-08  
680 Students  
52 Teachers

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**Percentage of students at each performance level on the middle school assessments**

<table>
<thead>
<tr>
<th>Skill</th>
<th>Grade 8 Mathematics</th>
<th>Grade 8 English Language Arts</th>
<th>Grade 7 RI Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SKILLS</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Concepts</td>
<td>26</td>
<td>7</td>
<td>26</td>
</tr>
<tr>
<td>Problem Solving</td>
<td>33</td>
<td>13</td>
<td>57</td>
</tr>
<tr>
<td><strong>PERCENTAGE</strong></td>
<td>60%</td>
<td>63%</td>
<td>57%</td>
</tr>
</tbody>
</table>

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**Percentage of students in this school who met or exceeded the standard compared to the percentage of similar students statewide**

- **Sample Range**
  - Mathematics: 60% - 80%
  - English Language Arts: 60% - 80%
  - RI Writing: 60% - 80%

- **Actual**
  - Mathematics: 65%
  - English Language Arts: 68%
  - RI Writing: 67%

- **Data Not Reliable** (Participation Rate < 80%)

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**Characteristics of students attending this school**

- **Student eligibility for subsidized lunch programs**
  - Eligible for Free or Reduced-Lunch: 11%
  - Not Eligible: 89%

- **Students from various ethnic backgrounds**
  - White: 99%
  - Black: 1%
  - Hispanic: 1%
  - Asian/Pacific Islander: 1%
  - Native American: 1%
  - Not Eligible: 0%

- **Students receiving ESL or bilingual education**
  - Non-Recipients: 11%
  - ESL: 3%
  - Bilingual: 2%
  - Limited English Proficiency: 12%

- **Students receiving special education services**
  - Non-Recipients: 11%
  - Resource: 2%
  - Self-Contained: 12%

- **Highest level of parents’ education**
  - Did not finish high school: 11%
  - Graduated from high school: 63%
  - Some education after high school: 2%
  - Graduated from college: 11%
  - I don’t know: 0%

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**Percentage of students who met or exceeded the standard**

*See Web for more information on non-proficient students*

- Fewer than 10 students
- No students were proficient
- No test-takers

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**Please note:** see front sections for an explanation of each field and its features.