"In their own words"

Champlin Grant—Computers in classroom and networking capabilities.

Art Curriculum—RI Foundation Arts Grant to integrate Art throughout the curriculum.

Volunteer Program—Media recognition of school events and student’s awards during the 1997-98 school year.

Selected SALT survey findings (Teacher responses)

1. SALT Survey Teacher Response Rate (%)
   - This School: 87.69
   - This District: 80.57
   - The State: 85.98

2. SALT Survey Student Response Rate (%)
   - This School: 83.20
   - This District: 82.22
   - The State: 76.54

3. Student Attendance (%)
   - This School: 96.20
   - This District: 94.37
   - The State: 92.74

4. Average Class Size (Elementary)
   - This School: 24
   - This District: 23
   - The State: 21

5. Span of Responsibility (Middle & High)
   - This School: NA
   - This District: NA
   - The State: NA

6. Stability (%)
   - This School: 96.66
   - This District: 92.88
   - The State: 84.76

7. Mobility (%)
   - This School: 5.94
   - This District: 8.14
   - The State: 19.71

8. Teacher Attendance (%)
   - This School: 96.20
   - This District: 94.37
   - The State: 92.74

9. Teacher Grievances Filed / Total # of Teachers*
   - This School: 0/48
   - This District: 3/129
   - The State: 472/10028

10. Suspensions / Total # of Students* 
    - This School: 27/817
    - This District: 568/2090
    - The State: 39481/153342

11. Drop-out Rate (%)
    - This School: NA
    - This District: 11.55
    - The State: 17.95

12. Graduation Rate (%)
    - This School: NA
    - This District: 88.45
    - The State: 82.00

Selected school indicators

* See Web for more information

Financial information

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

School targets for adequate yearly progress

Mathematics (Skills)

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students performing at standard or above</th>
<th>% of students performing at lowest achievement level(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998 Actual</td>
<td>66</td>
<td>13</td>
</tr>
<tr>
<td>2001 Target</td>
<td>70</td>
<td>22</td>
</tr>
</tbody>
</table>

Mathematics (Problem Solving)

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students performing at standard or above</th>
<th>% of students performing at lowest achievement level(s)</th>
</tr>
</thead>
<tbody>
<tr>
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<td>22</td>
</tr>
<tr>
<td>2001 Target</td>
<td>30</td>
<td>13</td>
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</tbody>
</table>

Mathematics (Reading: Analysis & Interpretation)

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students performing at standard or above</th>
<th>% of students performing at lowest achievement level(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998 Actual</td>
<td>53</td>
<td>33</td>
</tr>
<tr>
<td>2001 Target</td>
<td>58</td>
<td>47</td>
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</tbody>
</table>

Mathematics (Writing: Effectiveness)

<table>
<thead>
<tr>
<th>Year</th>
<th>% of students performing at standard or above</th>
<th>% of students performing at lowest achievement level(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998 Actual</td>
<td>39</td>
<td>47</td>
</tr>
<tr>
<td>2001 Target</td>
<td>45</td>
<td>43</td>
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11.03