School Reform Initiatives: As an active member of Breaking Ranks, we focused on assessment of quality student work and personalizing our school. Internally, we scrutinized external assessments (norm referenced, state mandated tests) and internal assessments.

Options for students: A pre-apprenticeship program was implemented. The Academy of Finance will be implemented in September 1998 along with a school-within-a-school program based in integrated, project-based learning.

State of the Art Facility: Our building was networked with our Media Center as its hub. All classrooms reach the Media Center. We are now entering a new and exciting era of electronic information.

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**Selected SALT survey findings**

<table>
<thead>
<tr>
<th>Teacher responses</th>
<th>Daily</th>
<th>Weekly</th>
<th>Monthly</th>
<th>Quarterly</th>
<th>Several Times A Year</th>
<th>Once A Year</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students receive writing skills instruction</td>
<td>Daily</td>
<td>Weekly</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Several Times A Year</td>
<td>Once A Year</td>
<td>Never</td>
</tr>
<tr>
<td>Students revise their reports and papers</td>
<td>Daily</td>
<td>Weekly</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Several Times A Year</td>
<td>Once A Year</td>
<td>Never</td>
</tr>
<tr>
<td>Teachers assign reading materials other than textbooks</td>
<td>Daily</td>
<td>Weekly</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Several Times A Year</td>
<td>Once A Year</td>
<td>Never</td>
</tr>
<tr>
<td>Students receive mathematical reasoning and concepts instruction</td>
<td>Daily</td>
<td>Weekly</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Several Times A Year</td>
<td>Once A Year</td>
<td>Never</td>
</tr>
<tr>
<td>Students use charts, graphs and diagrams</td>
<td>Daily</td>
<td>Weekly</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Several Times A Year</td>
<td>Once A Year</td>
<td>Never</td>
</tr>
<tr>
<td>Teachers assign hands-on learning (manipulatives, labs, projects)</td>
<td>Daily</td>
<td>Weekly</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Several Times A Year</td>
<td>Once A Year</td>
<td>Never</td>
</tr>
<tr>
<td>The school uses parents as resources or volunteers</td>
<td>Daily</td>
<td>Weekly</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Several Times A Year</td>
<td>Once A Year</td>
<td>Never</td>
</tr>
<tr>
<td>Teachers give suggestions on how to help with school work</td>
<td>Daily</td>
<td>Weekly</td>
<td>Monthly</td>
<td>Quarterly</td>
<td>Several Times A Year</td>
<td>Once A Year</td>
<td>Never</td>
</tr>
</tbody>
</table>

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### Selected school indicators

1. SALT Survey Teacher Response Rate (%)
   - This School: 75.31
   - This District: 77.74
   - The State: 85.98

2. SALT Survey Student Response Rate (%)
   - This School: 73.65
   - This District: 77.13
   - The State: 76.54

3. Student Attendance (%)
   - This School: 88.74
   - This District: 92.30
   - The State: 92.74

4. Average Class Size (Elementary)
   - This School: NA
   - This District: NA
   - The State: NA

5. Span of Responsibility (Middle & High)
   - This School: 97
   - This District: 97
   - The State: 97

6. Stability (%)
   - This School: 88.85
   - This District: 83.94
   - The State: 84.76

7. Mobility (%)
   - This School: 17.81
   - This District: 19.10
   - The State: 19.71

8. Teacher Attendance (%)  
   - This School: 96.16
   - This District: 96.12
   - The State: 95.31

9. Teacher Grievances Filed / Total # of Teachers*  
   - This School: 0/82
   - This District: 0/274
   - The State: 472/10028

10. Suspensions / Total # of Students*  
    - This School: 524/983
    - This District: 1304/3696
    - The State: 35481/153342

11. Drop-out Rate (%)  
    - This School: 23.70
    - This District: 23.70
    - The State: 17.95

12. Graduation Rate (%)  
    - This School: 76.30
    - This District: 76.30
    - The State: 82.00

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**Financial information**

Financial information will appear at the individual school level in next year’s INFORMATION WORKS! This year, data collected from a sample of Rhode Island districts and schools will be available under separate cover.

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**Mathematics (SKILLS)**

- % of students performing at standard or above
- % of students performing at lowest achievement level

**Mathematics (PROBLEM SOLVING)**

- % of students performing at standard or above
- % of students performing at lowest achievement level

**RI Writing**

- % of students performing at standard or above
- % of students performing at lowest achievement level

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In their own words:

Highlights from the school

*See Web for school goals*