Maisie E. Quinn Elementary School

Characteristics of students attending this school

- Eligible for Free or Reduced-Lunch: 37%
- Not Eligible: 63%

Students from various ethnic backgrounds

- White: 89%
- Black: 3%
- Hispanic: 6%
- Asian/Pacific Islander: 2%
- Native American: 1%

Students receiving ESL or bilingual education

- Non-Recipients: 94%
- ESL: 6%
- Bilingual: 3%
- Other Programs: 1%

Students receiving special education services

- Non-Recipients: 83%
- Resource: 4%
- Self-Contained: 13%
- I don't know: 24%

Mother's education of the students who took the assessment

- Did not finish high school: 38%
- Graduated from high school: 19%
- Some education after high school: 19%
- Graduated from college: 24%

Percentage of students who met or exceeded the standard

- Mathematics (SKILLS)
  - General Education: 35% (371 students)
  - Limited English Proficiency: 50% (9 students)

- Mathematics (PROBLEM SOLVING)
  - General Education: 47% (371 students)
  - Limited English Proficiency: 22% (9 students)

- English Language Arts (READING: ANALYSIS & INTERPRETATION)
  - General Education: 40% (371 students)
  - Limited English Proficiency: 37% (9 students)

- English Language Arts (WRITING: EFFECTIVENESS)
  - General Education: 33% (371 students)
  - Limited English Proficiency: 30% (9 students)

Please note: see front sections for an explanation of each field and its features.